

## **Resource Support: Secondary Gifted Placement (SGP)** **Entry Process**

### **Scenario 1: Transition from Gr. 8 to Gr. 9**

An identified gifted student in Halton (resource support or self-contained) wants access to the the SGP in:

a) their designated school

1. Student Services sends a letter to elementary schools that is then sent home with identified gifted students in December. This form asks families to indicate whether their child is interested in accessing the SGP.
2. Once the form is returned to the elementary school, a copy of the form is sent to the highschool offering the SGP.
3. A copy of the form is kept at the elementary school for the purpose of change of placement and annual reviews
4. Course selection is done in January. Where students are not attending their feeder school, but rather their designated cluster secondary school, the secondary school with the SGP should provide the code necessary to access the online course selection.
5. Transportation is provided.

b) another school in their area (east only) that is not their designated school with the SGP

1. Steps 1,2, 3 and 4 are followed.
2. In addition, the student must apply for "optional attendance", and it will be granted, however transportation is not provided.

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### Scenario 2

A student from outside the board would like to access the SGP.

1. Parents typically register their child with their home school.
2. Once the student is registered, the school's Psych Ed Consultant can review the assessment with parent permission. This can happen prior to the end of June of the previous school year.  
(Note: New St. Senior Managers may be asked by parents to review their child's assessment at any time. Once reviewed, the parents will be deferred to their home school or designated SGP school.)
3. Where the student meets the board criteria, if the SGP school is not their home school, the parents can request optional attendance to the school in their area where the SGP is located and it will automatically be granted.
4. Once optional attendance is granted at the SGP school, there are 2 options for the SGP school:
  - a. Consideration could be made, if space permits, to add the student to the cluster class as a "highly able" student until that time when they can be formally identified through IPRC. Transportation is not provided until after IPRC.
  - b. The student is placed in regular academic classes with the knowledge that after IPRC, the student is entitled to have access to the cluster class. Transportation is not provided until after IPRC.
5. Once the student has been formally identified as gifted through IPRC, they officially have access to the SGP and transportation is provided as per the HDSB Transportation Policy.

(Note: If a student is attending an SGP school which **is not their designated school (East only)**, transportation is not provided even after identified through IPRC.)